

# Big Bay de Noc High School

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January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Samantha Kuehl for assistance.

The AER is available for you to review electronically by visiting the following website **[www.bigbayschool.com](http://www.bigbayschool.com)**, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Currently, every elementary teacher and administrator is engaged in a robust training to further their instructional toolbox in the area of literacy.

We continue to partner with the Delta-Schoolcraft Intermediate School District, Bay de Noc Community College, and Michigan Early Middle College Association, along with other community partners to offer college and career readiness opportunities to all of our students. Every graduating senior leaves with career experience and training in a trade field, college credits, or a combination of both.

**Where Pride Still Matters!**

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals through the MICIP process. The School Improvement Plan is available through the school office.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at [www.michigan.gov/mde](http://www.michigan.gov/mde). In addition, Big Bay de Noc School achievement scores on the M-STEP assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Parent involvement is essential to student success. In the fall of 2023, 83% of parents attended parent-teacher conferences. We also boast of a senior drug free graduation party and class trip committee comprised solely of parents.

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2023-2024 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2023/2024 school year, forty-seven percent (8/17) of graduating seniors received college credit through dual enrollment. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network. Additionally, several students are actively participating in the Early Middle College Program and earning college credit prior to their senior year. Big Bay de Noc School works closely with the Delta-Schoolcraft Intermediate School District Career and Technical Education Early Middle College Program to offer credit and career certificate opportunities in several different trade programs. In the 2020/21 school year, 53% (9/17) of the graduating seniors received training in high-demand trade careers while in high school.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,



Dr. DeeDee Thill  
Superintendent/Principal



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	14
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	12
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
ELA	4th Grade Content	White	2023-24	51.0%	31,642	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	>=50%	6	N/A	<=50%	3	<=50%	3	<=50%	<3	<=50%	4



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4





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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	43.7%	27,272	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	2
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5



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## Annual Education Report Big Bay De Noc School District (21065)

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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<= 50%	3	N/A	<= 50%	<3	<= 50%	<3	<= 50%	4	<= 50%	4
ELA	7th Grade Content	White	2023-24	43.6%	27,596	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	3	N/A	<=50%	<3	<=50%	5	<=50%	6
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	<=50%	<3	N/A	<=50%	<3	*	5	*	4
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=50%	<3	N/A	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	28.6%	6	N/A	<=20%	<3	42.9%	9	28.6%	6



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	4
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	25.0%	4	N/A	<=20%	<3	*	*	37.5%	6	37.5%	6
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	7	<=50%	5
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*





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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<= 50%	5	N/A	<= 50%	<3	<= 50%	*	<= 50%	3	<= 50%	3
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=20%	3	N/A	<=20%	<3	<=20%	*	*	4	*	12
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<= 50%	<3	N/A	<= 50%	<3	<= 50%	<3	*	3	*	6
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	>=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	0
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	<=50%	7	N/A	<=50%	4	<=50%	3	<=50%	4	<=50%	3
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	38.8%	18,816	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	40.2%	20,308	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2023-24	41.9%	21,095	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<= 50%	3	N/A	<= 50%	<3	<= 50%	*	<= 50%	4	<= 50%	4
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	42.1%	8	N/A	<= 20%	<3	*	*	*	8	<= 20%	3
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*





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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2023-24	45.9%	28,850	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	Female	2022-23	36.2%	17,732	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2023-24	37.9%	18,415	*	*	*	*	*	*	*	*	*	*	*



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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2022-23	38.6%	19,670	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2023-24	39.6%	19,935	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	2
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=50%	3	N/A	<=50%	<3	<=50%	5	<=50%	3
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	31.6%	6	N/A	<=20%	<3	<=20%	<3	*	12



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	21.1%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	12
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2023-24	31.5%	184	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	11th Grade Content	White	2023-24	43.5%	28,605	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
Science	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=50%	<3	N/A	<=50%	<3	*	3	*	6
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5
Science	11th Grade Content	Male	2023-24	38.7%	19,171	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	7
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	9
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*



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Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	21.1%	4	N/A	<=20%	<3	<=20%	*	42.1%	8	36.8%	7
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*





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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	36.8%	7	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	26.3%	5	N/A	<=20%	<3	*	*	52.6%	10	21.1%	4
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2023-24	33.4%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvantaged	2022-23	22.9%	9,806	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	11th Grade Content	Economic ally Disadvantaged	2023-24	26.9%	12,191	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	7	<=50%	3
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	<=50%	3	N/A	<=50%	<3	>=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	73.7%	14	N/A	26.3%	5	*	*	<=20%	<3
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	>=50%	10	N/A	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	>=50%	9	N/A	<=50%	5	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### PSAT

Subject	Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	6
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	<=50%	<3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<3	<3
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=50%	<3	N/A	<=50%	<3	<=50%	<3	>=50%	*	*	5



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## Annual Education Report Big Bay De Noc School District (21065)

### PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students Proficient	District Student Proficiency	District Number Students Proficient	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*





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## Annual Education Report Big Bay De Noc School District (21065)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Total Score	All Students	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	All Students	795.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	White	912.9	N/A	<3	<=50%	*	>=50%	14
Big Bay De Noc School District	2023-24	Total Score	White	822.0	N/A	<3	<=50%	*	>=50%	10
Big Bay De Noc School District	2022-23	Total Score	Female	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Total Score	Female	818.0	N/A	<3	<=50%	*	>=50%	10

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Total Score	Male	981.0	N/A	<3	<=50%	*	>=50%	10
Big Bay De Noc School District	2023-24	Total Score	Male	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	Economically Disadvantaged	872.7	N/A	<3	<=50%	*	>=50%	11
Big Bay De Noc School District	2023-24	Total Score	Economically Disadvantaged	784.6	N/A	<3	<=50%	*	>=50%	13
Big Bay De Noc School District	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	Not English Learners	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	Not English Learners	795.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Total Score	Not Migrant	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	Not Migrant	795.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	Students Without Disabilities	953.5	N/A	<3	<=20%	*	>=80%	17
Big Bay De Noc School District	2023-24	Total Score	Students Without Disabilities	843.1	N/A	<3	<=20%	*	>=80%	16
Big Bay De Noc School District	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Total Score	Not Homeless	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	Not Homeless	791.1	N/A	<3	<=20%	*	>=80%	18
Big Bay De Noc School District	2022-23	Total Score	Not Foster Care	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	Not Foster Care	795.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Total Score	Not Military Connected	936.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2023-24	Total Score	Not Military Connected	795.8	N/A	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	All Students	468.4	480	9	47.4%	10	52.6%	19

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	421.6	480	7	36.8%	12	63.2%	19
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	American Indian or Alaska Native	*	480	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	White	449.3	480	5	<=50%	9	>=50%	14
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	432.0	480	4	<=50%	6	>=50%	10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	433.0	480	3	<=50%	7	>=50%	10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Male	469.0	480	4	<=50%	6	>=50%	10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	433.6	480	4	<=50%	7	>=50%	11
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	427.7	480	5	<=50%	8	>=50%	13
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	468.4	480	9	47.4%	10	52.6%	19
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	421.6	480	7	36.8%	12	63.2%	19



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## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	468.4	480	9	47.4%	10	52.6%	19
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	421.6	480	7	36.8%	12	63.2%	19
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	478.2	480	9	52.9%	8	47.1%	17
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	440.6	480	7	43.8%	9	56.3%	16
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	468.4	480	9	47.4%	10	52.6%	19
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	417.8	480	6	33.3%	12	66.7%	18

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	468.4	480	9	47.4%	10	52.6%	19
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	421.6	480	7	36.8%	12	63.2%	19
Big Bay De Noc School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	468.4	480	9	47.4%	10	52.6%	19
Big Bay De Noc School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	421.6	480	7	36.8%	12	63.2%	19
Big Bay De Noc School District	2022-23	Mathematics	All Students	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	All Students	374.2	530	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10

## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Mathematics	White	463.6	530	<3	<=50%	*	>=50%	14
Big Bay De Noc School District	2023-24	Mathematics	White	390.0	530	<3	<=50%	*	>=50%	10
Big Bay De Noc School District	2022-23	Mathematics	Female	*	530	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Mathematics	Female	385.0	530	<3	<=50%	*	>=50%	10
Big Bay De Noc School District	2022-23	Mathematics	Male	512.0	530	3	<=50%	7	>=50%	10
Big Bay De Noc School District	2023-24	Mathematics	Male	*	530	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Mathematics	Economically Disadvantaged	439.1	530	<3	<=50%	*	>=50%	11
Big Bay De Noc School District	2023-24	Mathematics	Economically Disadvantaged	356.9	530	<3	<=50%	*	>=50%	13
Big Bay De Noc School District	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10





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## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Mathematics	Not English Learners	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	Not English Learners	374.2	530	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Mathematics	Not Migrant	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	Not Migrant	374.2	530	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Big Bay De Noc School District	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Mathematics	Students Without Disabilities	475.3	530	3	<=20%	14	>=80%	17
Big Bay De Noc School District	2023-24	Mathematics	Students Without Disabilities	402.5	530	<3	<=20%	*	>=80%	16
Big Bay De Noc School District	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Big Bay De Noc School District	2022-23	Mathematics	Not Homeless	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	Not Homeless	373.3	530	<3	<=20%	*	>=80%	18



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## Annual Education Report Big Bay De Noc School District (21065)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School District	2022-23	Mathematics	Not Foster Care	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	Not Foster Care	374.2	530	<3	<=20%	*	>=80%	19
Big Bay De Noc School District	2022-23	Mathematics	Not Military Connected	468.4	530	3	<=20%	16	>=80%	19
Big Bay De Noc School District	2023-24	Mathematics	Not Military Connected	374.2	530	<3	<=20%	*	>=80%	19



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	18.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	21.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display





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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	59	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	95	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	111	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	41	<10	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	95	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2023-24	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*





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Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	19	<10	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	19	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*



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## Annual Education Report Big Bay De Noc School District (21065)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	53	<10	*	*	*	*	*	*	*

**Annual Education Report Big Bay De Noc School District (21065)**
**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	<10	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	<10	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	<10	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

## Annual Education Report Big Bay De Noc School District (21065)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School District (21065)	12.59	1.34	10.6%	N/A	N/A	N/A	N/A
Big Bay De Noc School (06166)	12.59	1.34	10.6%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School District (21065)	1.24	0.41	33.1%	N/A	N/A	N/A	N/A
Big Bay De Noc School (06166)	0.74	0.41	55.4%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School District (21065)	12.59	3.49	27.7%	N/A	N/A	N/A	N/A
Big Bay De Noc School (06166)	12.59	3.49	27.7%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School District (21065)	12.59	3.49	27.7%	N/A	N/A	N/A	N/A
Big Bay De Noc School (06166)	12.59	3.49	27.7%	N/A	N/A	N/A	N/A



**Annual Education Report Big Bay De Noc School District (21065)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School District (21065)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School District (21065)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School District (21065)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School District (21065)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Big Bay De Noc School District (21065)****Sec. 1003 School Improvement Fund**

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display