

# Big Bay de Noc High School

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January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. DeeDee Thill for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.bigbayschool.com/school\\_district/school\\_board/annual\\_education\\_reports](https://www.bigbayschool.com/school_district/school_board/annual_education_reports), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school was not identified as needing one of these labels as we performed well above these benchmarks.**

We continue to partner with the Delta-Schoolcraft Intermediate School District, Bay de Noc Community College, and Michigan Early Middle College Association, along with other community partners to offer college and career readiness opportunities to all of our students. Every graduating senior leaves with career experience and training in a trade field college credits, or a combination of both.

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals through the MICIP process. The School Improvement Plan is available through the school office.

**Where Pride Still Matters!**

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at [www.michigan.gov/mde](http://www.michigan.gov/mde). In addition, Big Bay de Noc School achievement scores on the M-STEP assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party and class trip committee comprised solely of parents.

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2019-2020 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2020/2021 school year, fourteen percent of graduating seniors received college credit through dual enrollment. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network. Additionally, several students are actively participating in the Early Middle College Program and earning college credit prior to their senior year. Big Bay de Noc School work closely with the Delta-Schoolcraft Intermediate School District Career and Technical Education Early Middle College Program to offer credit and career certificate opportunities in several different trade programs. In the 2020/21 school year, 85% of the graduating seniors received training in high-demand trade careers while in high school.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,



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Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.8%	5	27.8%	5	20%	<3	20%	*	27.8%	5	44.4%	8
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50%	4	50%	4	50%	<3	50%	<3	50%	3	50%	5
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	7
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.3%	5	31.3%	5	20%	<3	*	*	20%	3	*	8
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	5th Grade Content	White	2020-21	48.4%	25,033	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	5
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	43.8%	7	43.8%	7	20%	<3	*	*	31.3%	5	25.0%	4
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	4
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	6	50%	6	50%	<3	50%	*	50%	4	50%	4
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	50%	7	50%	7	50%	<3	50%	*	50%	5	50%	3
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	38.9%	7	38.9%	7	*	4	20%	3	22.2%	4	38.9%	7
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	50%	6	50%	6	50%	*	50%	<3	50%	<3	50%	4
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	6	50%	6	50%	*	50%	<3	50%	<3	50%	5
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	0
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	31.3%	5	31.3%	5	20%	<3	20%	*	25.0%	4	43.8%	7
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	1
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	4
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	4
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	37.5%	6	37.5%	6	20%	<3	*	*	37.5%	6	25.0%	4
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	3
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	4	50%	4	50%	<3	50%	*	50%	6	50%	4
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	4
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	50%	3	50%	3	50%	<3	50%	<3	50%	*	50%	2
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	25.0%	4	25.0%	4	20%	<3	*	*	*	9	20%	3
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	1
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	5
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	4
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	50%	<3	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	5
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	3

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	50.0%	6	50.0%	6	8.3%	<3	41.7%	*	25.0%	3	25.0%	3
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	71.4%	10	71.4%	10	35.7%	5	35.7%	5	<5%	<3	*	4
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Big Bay De Noc School (06166)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	72.7%	8	72.7%	8	36.4%	4	36.4%	4	<5%	<3	*	3
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	25.0%	3	25.0%	3	<5%	<3	*	*	25.0%	3	50.0%	6
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	7.1%	<3	7.1%	*	*	<3	<5%	<3	*	4	*	9
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<5%	<3	<5%	<3	<5%	<3	<5%	<3	*	4	*	7
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2018-19	Total Score	All Students	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	White	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Big Bay De Noc School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	All Students	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	All Students	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	White	*	530	*	*	*	*	<10



Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2018-19	Mathematics	Female	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Big Bay De Noc School (06166)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Big Bay De Noc School	2018-19	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Big Bay De Noc School	2018-19	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
Big Bay De Noc School	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

## Annual Education Report Big Bay De Noc School (06166)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Big Bay De Noc School (06166)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	83	<10	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	83	<10	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	36	<10	*	*	*	*	*	*	*

Annual Education Report Big Bay De Noc School (06166)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	14	<10	*	*	*	*	*	*	*



Annual Education Report Big Bay De Noc School (06166)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	38	<10	*	*	*	*	*	*	*

## Annual Education Report Big Bay De Noc School (06166)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	<10	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	<10	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

## Annual Education Report Big Bay De Noc School (06166)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	77.19%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School (06166)	8.45	0.00	0.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School (06166)	8.45	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Big Bay De Noc School (06166)	8.45	0.65	7.7%	N/A	N/A	N/A	N/A

**Annual Education Report Big Bay De Noc School (06166)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School (06166)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Big Bay De Noc School (06166)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Big Bay De Noc School (06166)  
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Big Bay De Noc School (06166)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Big Bay De Noc School (06166)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display